



Assessment Learning Institute

2022-23

OPEN TO ALL EDUCATORS!

The 2022 Assessment Learning Institute kicks off with a full-day webinar and continues with a nine-month series of virtual engagements.

COST

\$350 Individuals (non-member)

\$298 MAC members or teams of 6+

Includes:

- 1 kick-off webinar
- 4 synchronous virtual content sessions
- 5 Office Hours (opt.)
- 5 "Talk Back" sessions
- Up to 24 SCECHs

DETAILS

September 24, 2022
kick-off with a full-day
webinar.

Content Sessions
9 a.m. – 12 p.m.

October 4, 2022
January 25, 2023
February 7, 2023
April 11 2023

Join us to empower your use of classroom assessment to support student learning.

Oftentimes, educators notice a disconnect between the assessments they use in their classrooms and the broader assessment systems they work within. This can cause a misalignment between their instructional practices and classroom assessment systems when it comes to promoting student learning. This disconnect has become more apparent as pandemic learning conditions have forced educators to reexamine their assessment practices.

Let the faculty of the Assessment Learning Institute (ALI) meet you in this challenging context to help you more effectively use assessment to accelerate student learning. The activities in this year-long learning engagement **empower and fortify teachers in using classroom assessment to support student learning.**

Audience

Individual teachers—new and veteran—who are seeking to refresh their thinking about assessment and deepen their knowledge about and implementation of effective assessment practices.

Outcomes:

Participants will deepen their understanding and knowledge about:

- assessment literacy;
- balanced assessment systems, specifically in the classroom setting;
- formative assessment as a through line;
- accurate, high-quality summative assessment selection and use; and
- students as partners in the assessment process.

As a result...participants will begin to reexamine the use of and deepen their practices around:

- effective use of pre-assessment tools;
- development and use of quality instructionally embedded modes of assessment;
- use of authentic performance assessments, with an emphasis on prioritized standards; and
- the use of quality formative feedback based on clear success criteria.



The 2022-23 Assessment Learning Institute kick-off

September 24, 2022; 8:00 a.m. – 2:00 p.m.
Virtual (Zoom)

Network with colleagues virtually as you deepen your understanding about assessment literacy, balanced assessment systems, formative assessment as a process, summative assessment methods embedded in the classroom, and student engagement in the assessment process.

Reserve your spot today! <https://mac.memberclicks.net/ali-2022-register>

2022-23

LEARN MORE

<https://bit.ly/2022-ALI>

REGISTER

<https://mac.memberclicks.net/ali-2022-register>

CONTACT US

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 Assessment
 Consortium**
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Assessment Learning Institute Schedule



The 2022 Assessment Learning Institute (ALI) takes place over a nine-month series of virtual engagements that kick off September 24, 2022, with a **full-day webinar**. The seminar is followed by four virtual morning sessions to dig deeper into practices introduced in September; optional office hours for participants seeking individual consultation about their practice and available resources; and “Talk-Back” sessions where ALI participants discuss the last session highlights and bring their ideas and reflections around implementation in their context.

ASSESSMENT LEARNING INSTITUTE—2022-2023 SCHEDULE

| Date | Time | Location | Topic | SCECHs |
|---|--------------------|----------|---|-------------------------|
| 9.24.22 | 8:00 am – 2:00 pm | virtual | ALI kick-off session Deepen understanding of key classroom assessment practices and concepts. | 5.5 |
| 10.4.22 | 9:00 am – 12:00 pm | virtual | ALI Session: Effective use of pre-assessment tools | 2.75 |
| 12.13.22 | 9:00 am – 12:00 pm | virtual | ALI Session: Instructionally embedded modes of assessment (IEA) | 2.75 |
| 2.7.23 | 9:00 am – 12:00 pm | virtual | ALI Session: Use of authentic performance assessments, with an emphasis on alignment to prioritized standards | 2.75 |
| 4.11.23 | 9:00 am – 12:00 pm | virtual | ALI Session: Use of quality formative feedback based on clear success criteria | 2.75 |
| 9.14.22 11.9.22 1.11.23 3.8.23 5.10.23 | 4:30 pm – 6:00 pm | virtual | Talk Back Sessions*: ALI participants do the talking here! Recall last session highlights, then bring your ideas, questions, and reflections about implementing in <i>your</i> context. | 7.5 |
| 8.11.22 10.6.22 12.15.22 2.9.23 4.13.23 | By appointment | virtual | Optional Office Hours: Time to meet with ALI faculty, discuss next steps, and align resources to support work. | none |
| *Michigan Education Association contributes strategies during Talk Back Sessions to build support for innovators. | | | | Total: 24 SCECHs |