

2021-22

OPEN TO ALL
EDUCATORS!

The 2021 Assessment Learning Institute takes place over an eight-month series of virtual engagements.

COST

\$250/199 MAC
members

Includes:

3 synchronous virtual
engagements

1 ALN session with
Jay McTighe

3 Office Hours (opt.)

Book: [*Assessing
Student Learning by
Design*](#)

Up to 13 SCECHS

DETAILS

August 3, 2021 kick-off
with a full-day seminar.

October 7, 2021 ALN
session

January 25, 2022
after-school session

March 22, 2022
after-school session

Join us as we reexamine assessment practices to support learning—right now and into the future.

Educators often experience a disconnect between classroom assessment, designed to support student learning and the broader assessment systems and expectations we have associated with accountability. This disconnect can lead to a misalignment between practices and classroom assessment systems when working to advance student learning. This has become quite apparent over the past year as educators have reexamined assessment practices in response to the changing context of the pandemic and related demands on schooling.

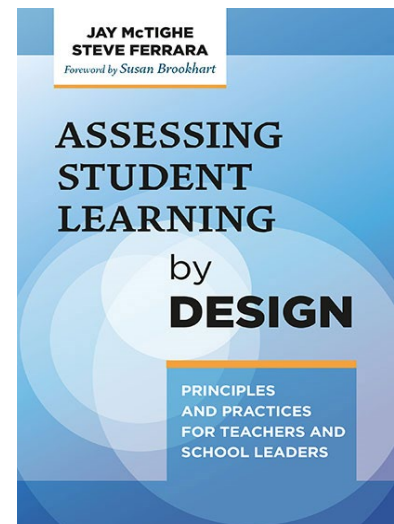
This professional learning series will further this reexamination by focusing on using assessment to deepen and accelerate student learning. This ongoing focus will serve as a basis for MAC's guidance and professional learning throughout 2021-2022.

Outcomes:

This year's Assessment Learning Institute (ALI) will help participants develop the conditions and capacity to promote core principles of quality assessment practices and accelerate student learning.

Participants will deepen their understanding of:

- assessment literacy,
- balanced assessment systems, specifically in the classroom setting,
- accurate, high-quality summative assessment development and use, and
- student engagement as partners in the assessment process.



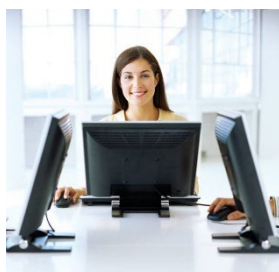
These outcomes will be achieved through the use of key take-aways and highlights from presenters such as Rick Stiggins, Jan Chappuis, and Susan Brookhart who contributed to the [Building a Better Assessment Future Conference](#), June 28-30, 2021.

We will also draw from a rich catalogue of resources developed by the MAC and partner organizations and the work of Jay McTighe's new book, [Assessing Student Learning, By Design](#) (2021).

Participants will begin to reexamine the use of and deepen their practices around:

- the effective use of pre-assessment tools,
- the development and use of quality instructionally embedded modes of assessment, and
- the use of authentic performance assessments, with an emphasis on prioritized standards.

Assessment Learning Institute Schedule



The 2021 Assessment Learning Institute (ALI) takes place over an eight-month series of virtual engagements that kick off on August 3, 2021 with a full-day seminar. This is followed by an Assessment Learning Network session with Jay McTighe on October 7, 2021; two virtual after-school sessions to dig deeper into content introduced in August and at the ALN; and optional office hours for participants seeking individual consultation about their practice and available resources.

2021-22

LEARN MORE

<http://bit.ly/2021-ALI>

REGISTER

<https://mac.memberclicks.net/ali-2021>

CONTACT US

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Schedule Assessment Learning Institute 2021-2022

Date	Time	Location	Topic	SCECHs
8.3.21	8 am – 3 pm	virtual	ALI session: Core Principles of Quality Assessment Practice to Accelerate & Deepen Student Learning	5.5
8.5.21	TBD	virtual	Optional Office Hours: (by appointment) Time to meet with ALI faculty, discuss next steps and align resources to support your work	none
10.7.21	TBD	virtual	Assessment Learning Network featuring Jay McTighe: Assessment to Promote Deeper Learning	2.5
1.25.22	4:00 pm – 6:30 pm	virtual	ALI Session: Using results from instructionally embedded assessments (IEA)s and pre-assessments to inform instruction and involve students to support student learning and move them forward	2.5
1.27.22	TBD	virtual	Optional Office Hours (by appointment): Time to meet with ALI faculty, discuss next steps and align resources to support your work.	none
3.22.22	4:00pm – 6:30 pm	virtual	ALI Session: Using assessment methods designed to assess conceptual understanding and skills to transfer learning to new, novel, authentic contexts	2.5
3.24.22	TBD	virtual	Optional Office Hours (by appointment): Time to meet with ALI faculty, discuss next steps, and align resources to support your work.	none
				Total: 13 SCECHs