

## 2019 Assessment Literacy Institute: Improving Practice & Systems



The MAC introduces our first – Assessment Literacy Institute, a powerful professional learning offering designed to equip consultants, administrators and teacher-leaders who have responsibility to work with colleagues to improve assessment practice and systems.

### The Institute...

- Builds on the [MAC's Assessment Literacy Standards](#)
- Draws from the quality materials and resources the MAC has collected and developed to support deepening assessment literacy
- Features assessment experts who will model the use of resources and materials, engaging participants and equipping them to work with colleagues
- Provides a network of individuals with similar job demands to continue to learn and grow with through the 2019-20 academic year

### Outcomes for the Assessment Literacy Institute...

- Obtain information from Essential Questions that would permit the participant to share their learning with others.
- Understand the role and importance of assessment literate practice and quality, balanced assessment systems.
- Cultivate the belief that assessment literate practice and quality assessment systems will result in increased student success.

The **materials, resources and modeled presentations** are designed to assist educators who have responsibility working with colleagues, and to answer these essential questions...

- How do I/students gather quality evidence to determine where my students are at and where they need to go next? (how do I know what grade level evidence is on)?
- How and when do I/students use the evidence to move student learning forward?
- Which evidence am I gathering that is used to document teacher performance and how do I use this evidence responsibly/appropriately?
- Which evidence should I use to inform changes to curriculum?
- How do I implement and sustain quality assessment practice within an education system?

### The Commitment...

- Participants attend a three-day, 21-hour intensive in mid-Michigan August 6, 7, 8 2019; engaging with presenters, using facilitation guides and protocols to plan & adapt material to meet the needs of assessment work they anticipate engaging in during the 2019-20 academic year.
- Contribute to an evaluation of the Institute
- Share case stories related to use of the materials and resources, modifications, adaptations during the 2019-20 academic years. (Required for scholarship participants, encouraged for all.)



### Benefits for AL Institute Participants...

- Credit options (SCECH's 18 pending, college credit/pending)
- Access to a network of Assessment Facilitators
- Support from assessment experts and the use of materials and resources tailored to support improvements to assessment practice and pursuit of effective assessment systems.
- Access to select [Assessment Learning Modules](#) – at no additional cost – for the 2019-20 academic year

### The Cost...

The cost of the Institute is \$325.00, which includes expert facilitation, AL Institute materials, access to select Assessment Learning Modules, SCECH credit, am coffee/snack, and light lunch, all 3 days.

Lodging for participants will be available, at additional cost, with a facilitated block room rate.

Substantial **Scholarships** will be provided for up to **15 participants** completing an application and submitting by March 1, 2019 (value \$275.00)

### Date/Time/Location...

Date: August 6,7,8, 2019

Time: 8:30 a.m. – 4:00 p.m.

Location: Tentatively scheduled at the MAC/MEMSPA Offices – Lower Level, 1980 N. College Rd. Mason, MI 48854, pending the final registration count.

**To Register:** <https://www.eventbrite.com/e/2019-assessment-literacy-institute-improving-practice-systems-tickets-56142266029>

**To Apply for Scholarship:** <https://www.surveymonkey.com/r/WV7VL3C>

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