



Achieving Balance in Classroom Assessment-for ISD/ESA Consultants

2023-25

SPECIALIZED PROGRAM FOR ISD/ESA CONSULTANTS!

The ABCA professional learning and implementation program takes place over a two-year series of engagements.

COST (year one)

\$2,000 (teams up to 5)

\$3,500 (teams 6 to 10)

DETAILS

ISD Consultants, supported by expert learning facilitators from the Michigan Assessment Consortium (MAC), will receive:

- structured learning,
- planning consultation, and
- high-quality resources

to improve their own understanding and engage them in opportunities to use that knowledge to support local educators in achieving increased student achievement through improved assessment practices in each classroom!

See full schedule on back.

Facilitate classroom-level, assessment-literate practice to improve student learning & achievement!

Districts that implement—with fidelity—quality balanced assessment systems in every classroom show improved student learning and increased student achievement.

Join us for a two-year facilitated professional learning and implementation journey toward **Achieving Balance in Classroom Assessment (ABCA)**. Claim your place among a select number of ISD consultants to participate in this unique opportunity to learn how balanced assessment—assessment *for* and *of* learning—can:

- substantially improve student instruction and learning
- close gaps in student performance, and
- increase equity in student learning and achievement.

Through the ABCA program, the Michigan Assessment Consortium (MAC) will support ISD consultants with **structured programming, facilitation consultation, and high-quality resources** to help them achieve increased knowledge concerning student achievement through improved assessment practices in every classroom. This MAC-provided **learning opportunity** will engage **ISD consultants** in strengthening their understanding of classroom assessment using both the formative assessment process (assessment *for* learning) and summative assessments (assessments *of* learning), engage them in opportunities to facilitate their new understandings while brainstorming how to integrate the new knowledge and understandings with their current ISD responsibilities and expertise.

ISD/ESA consultants will learn to:

- use the formative assessment process to plan, deliver, and reflect on instruction;
- use interim assessments periodically to monitor or verify student learning;
- select/develop and use other quality summative and formative evidence-gathering tools within the classroom setting;
- deepen their understanding of how assessment *for* learning (the formative assessment process) and assessment *of* learning (summative assessments) work together to enhance student learning and increase student achievement;
- recognize what assessment literate educators know, do, and believe as they work to improve the balance of assessment at the classroom level;
- deepen understanding of the integration of assessment practices and strategies mentioned above into current ISD related responsibilities,
- build on facilitation skills to deliver meaningful learning opportunities for constituent districts beginning in Year 2;
- learn to support district use of evidence gathered through a balanced assessment system to support a continuous improvement process through MICIP; and
- Connect with other participants during our “Collaborative Huddles.”

Program Schedule

Achieving Balance in Classroom Assessment



Each ISD Consultant will participate in a structured learning and implementation program designed to deepen understanding of how assessment *for* learning (formative assessment) and assessment *of* learning (summative assessments) can work together to improve assessment balance at the classroom level, leading to enhanced student learning and achievement. ISD Consultants will also receive expert consultation during, between, and after sessions to develop and implement facilitation practices of assessment-related topics and integration ideas of assessment-related practices and strategies with current ISD responsibilities.

2023-25

LEARN MORE and VIEW
FULL MEETING SCHEDULE

bit.ly/MAC-ABCAISD

CONTACT US

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Achieving Balance in Classroom Assessment Years 1-2 (2023-2025)

Year 1

Site teams will engage in nine virtual learning sessions:

September
2023
through
May 2024

Meeting
Times:
9 am –
noon

- September 13: Introduction & Program Overview; Developing a Guaranteed Viable Curriculum; Selecting & Assessing Priority Standards
- October 11: Assessment Literacy for Educators and the Role of Assessment in Continuous Improvement
- November 8: Balanced Assessment Systems Part I
- December 13: Balanced Assessment Systems Part II
- January 10: Exploring and Using Interim Assessment Part I
- February 7: Exploring and Using Interim Assessment Part II
- March 13: Preparing Continuous Improvement Plan and Consolidated Grant Application using the ALIP
- April 10: Formative Assessment Process Part I
- May 8: Formative Assessment Process Part II Moving forward

9 am –
10:30 am

Collaborative Huddles offer participants opportunities to network with colleagues statewide, explore resources, problem solve, and share insights
Dates: Nov 29; February 28; May 22

Years 2-3 (Optional)

Fall 2024
through
Spring
2026

ABCA ISD/ESA participants have the option to recruit constituent districts for the [ABCA LEA program](#) and, with assistance from the MAC, engage with them as Learning Facilitators. ISD/ESA consultants will assist LEA teams during their structured learning, help them create an Assessment Learning and Implementation Plan (ALIP), and learn about how to support systems change and improved practice using resources that align with the Michigan Integrated Continuous Improvement Process (MICIP). **Note:** LEA districts you recruit are eligible to participate in ABCA LEA program at discount rate.