



ABCA-ISD/ESA Cohort Frequently Asked Questions

Achieving Balance in Classroom Assessment ISD/ESA

We're so glad you asked!

[Link to glossary of terms used in the ABCA program](#)

1. What is the purpose of the ABCA for ISD/ESA consultants?

The purpose of ABCA is to increase ISD/ESA consultant knowledge about the ways that effective classroom assessment practices can increase student achievement, and to prepare consultants to support local districts in developing such practices.

ISD/ESA consultants will deepen their understanding of classroom assessment--both the formative assessment process (assessment *for* learning) and summative assessments (assessments *of* learning). In addition, they will explore ways to integrate their new knowledge within their current ISD/ESA roles. The ABCA program includes structured learning sessions, facilitation consultation, and high-quality resources.

2. What should an ISD/ESA participant expect to gain from this learning opportunity?

Participants will gain a deepened understanding of:

- facilitation skills to deliver meaningful learning opportunities and support implementation of balanced assessment in the classroom for constituent districts beginning in Year 2 of ABCA.
- how assessment *for* learning (the formative assessment process) and assessment *of* learning (summative assessments) work together to enhance student learning and increase student achievement.
- using the formative assessment process to plan, deliver, and reflect on instruction.
- using interim assessments periodically to monitor or verify student learning.
- selecting/developing and using other quality summative and formative evidence-gathering tools within a classroom setting.
- recognizing what assessment literate educators know, do, and believe as they work to improve the balance of assessment at the classroom level.
- Integrating assessment practices and strategies mentioned above into current ISD/ESA related responsibilities.
- successful use of evidence gathered through a balanced assessment system to support the continuous improvement process of a local school district through MICIP.

3. Who should become an ABCA ISD/ESA participant?

Individual ISD/ESA consultants or (preferably teams) of consultants, who have some responsibility for assessment related topics and/or who integrate assessment-related concepts and practices within the focus of their content related positions.

For Instance:

- Assessment Consultants
- Content-Area Consultants i.e., ELA, Math, Science, Social Studies
- Curriculum and Instruction Consultants
- Data Consultants
- Instructional Technology Consultants
- Continuous Improvement Consultants

- Special Education Consultants

4. What is the commitment for Year 1?

In Year 1, structured learning sessions will be offered that will cover topics listed below. Each session will connect content to application and provide facilitation ideas for future use.

- Selecting and Assessing Priority Standards
- Assessment Literacy for Educators and the Role of Assessment in Continuous Improvement
- Balanced Assessment Systems – Part 1
- Balanced Assessment Systems – Part 2
- Exploring and Using Interim Assessment – Part 1
- Exploring and Using Interim Assessment – Part 2
- Assessment Literacy Improvement Plan/Continuous Improvement Plan
- Formative Assessment Process – Part 1
- Formative Assessment Process – Part 2
- Preparing for Year 2

5. What is the expectation for the entire duration of the program?

With support from the MAC, ISD/ESA ABCA participants will develop plans for using the information and resources provided during Year 1 to work with one or more constituent school districts in their service area. The goal is to provide ISD/ESA participants with tools and resources to support their constituent districts to become more effective in the use of school and classroom student assessment to substantially improve student learning. After the constituent district recruited into the ABCA LEA program develops an Assessment Learning and Implementation Plan – the ISD/ESA is supporting the district MiCIP Plan.

The chart below provides a general overview of ISD/ESA and Constituent District work.

Year	ISD/ESA Activities	Constituent Local District(s)
1	ABCA Structured Learning (for ISD/ESA consultants only) Focus will be to prepare ISD/ESA consultants to facilitate and coordinate this work with LEAs.	No formal ABCA activity
2	ISD/ESA staff recruit constituent district team(s) to participate in ABCA LEA program and serve as their Learning Facilitator, helping the LEA develop an Assessment Learning & Implementation Plan (this “ALIP” supports MICIP and future work).	LEA team(s) participates in MAC’s ABCA (year one) structured learning sessions, supported by their ISD/ESA Learning Facilitator(s).
3	ISD/ESA continues to deepen understanding and knowledge about student assessment and the role of assessment to support the continuous improvement process, including components needed for successful implementation. Three support meetings for ISD Learning Facilitators are offered, along with continuing access to updated resources.	LEA begins to implement their ALIP. ISD/ESA staff member(s) provide support to LEA site coordinator and team.
Note: This three-year progression is designed to provide sufficient job-embedded professional learning for ISD/ESA consultants to result in confidence and capacity to support and facilitate the work of LEAs related to innovation and implementation in classroom assessment systems. We are customizing year 2 and 3 engagement with ISDs based on their needs.		

6. What support/resources will participants have access to?

Participants will have full access to all the resources that have been developed for this program, including Learning Maps, MICIP Strategy Implementation Guides and Planning Tools to support implementation, the Michigan Assessment Consortium Website and Resources, and the expertise from the MAC program management team.

7. Is there a cost for our ISD/ESA to participate in the ABCA ISD/RESA Program?

Costs to participate in year 1 are as follows:

\$2,000 (teams up to 5)

\$3,500 (teams of 6-10)

Costs for participating in years two and three will vary depending on the ISD's level of continuing engagement.

LEAs recruited for participation in the ABCA program (with their ISDs) can enroll at a discounted rate.

8. How do I apply?

Apply here: <https://www.surveymonkey.com/r/B3LJXLS>

Once you have applied, you will be invited to a Welcome Meeting where next steps will be explained and discussed.

9. Who might I contact to get more information?

Questions about the ABCA ISD/ESA Professional Learning Program opportunity can be directed to:

Ellen Vorenkamp at (810) 923-0327 or evorenkamp@michiganassessmentconsortium.org

SEE PROGRAM SCHEDULE ON NEXT PAGE.

Get started today!

Visit <https://bit.ly/MAC-ABCAISD> to learn more and apply.

Achieving Balance in Classroom Assessment Years 1-3 (2023-2026)

Year 1

**September
2023
through
May 2024**

**Meeting
Times:
9 am –
noon**

Site teams will engage in nine virtual learning sessions:

- September 13: Introduction & Program Overview; Developing a Guaranteed Viable Curriculum; Selecting & Assessing Priority Standards
- October 11: Assessment Literacy for Educators and the Role of Assessment in Continuous Improvement
- November 8: Balanced Assessment Systems Part I
- December 13: Balanced Assessment Systems Part II
- January 10: Exploring and Using Interim Assessment Part I
- February 7: Exploring and Using Interim Assessment Part II
- March 13: Preparing Continuous Improvement Plan and Consolidated Grant Application using the ALIP
- April 10: Formative Assessment Process Part I
- May 8: Formative Assessment Process Part II
Moving forward

**9 am –
10:30 am**

Collaborative Huddles offer participants opportunities to network with colleagues statewide, explore resources, problem solve, and share insights
Dates: Nov 29; February 28; May 22

Year 2 and 3 (optional)

**Fall 2024
through
Spring
2026**

Year 2

ABCA ISD/ESA participants have the option to recruit constituent districts for the [ABCA LEA program](#) and, with assistance from the MAC, engage with them as Learning Facilitators. ISD/ESA consultants will assist LEA teams during their structured learning, help them create an Assessment Learning and Implementation Plan (ALIP), and learn about how to support systems change and improved practice using resources that align with the Michigan Integrated Continuous Improvement Process (MICIP).

Year 3

ISD/ESA continues to deepen understanding and knowledge about student assessment and the role of assessment to support the continuous improvement process, including components needed for successful implementation. Three support meetings for ISD Learning Facilitators are offered, along with continuing access to updated resources.

Note: LEA districts you recruit are eligible to participate in ABCA LEA program at discount rate.