



Achieving Balance in Classroom Assessment- for ISD/ESA Consultants

2022-24

SPECIALIZED PROGRAM FOR ISD/ESA CONSULTANTS!

The ABCA professional learning and implementation program takes place over a two-year series of engagements.

COST

No registration fees

DETAILS

ISD Consultants, supported by expert learning facilitators from the Michigan Assessment Consortium (MAC), will receive:

- structured learning,
- planning consultation, and
- high-quality resources

to improve their own understanding and engage them in opportunities to use that knowledge to support local educators in achieving increased student achievement through improved assessment practices in each classroom!

See full schedule on back.

Facilitate classroom-level, assessment-literate practice to improve student learning & achievement!

Districts that implement—with fidelity—quality balanced assessment systems in every classroom show improved student learning and increased student achievement.

Join us for a two-year facilitated professional learning and implementation journey toward **Achieving Balance in Classroom Assessment (ABCA)**. Claim your place among a select number of ISD consultants to participate in this unique opportunity to learn how balanced assessment—assessment *for* and *of* learning—can:

- substantially improve student instruction and learning
- close gaps in student performance, and
- increase equity in student learning and achievement.

Through the ABCA program, the Michigan Assessment Consortium (MAC) will support ISD consultants with **structured programming, facilitation consultation, and high-quality resources** to help them achieve increased knowledge concerning student achievement through improved assessment practices in every classroom. This MAC-provided **learning opportunity** will engage **ISD consultants** in strengthening their understanding of classroom assessment using both the formative assessment process (assessment *for* learning) and summative assessments (assessments *of* learning), engage them in opportunities to facilitate their new understandings while brainstorming how to integrate the new knowledge and understandings with their current ISD responsibilities and expertise.

ISD/ESA consultants will learn to:

- use the formative assessment process to plan, deliver, and reflect on instruction;
- use interim assessments periodically to monitor or verify student learning;
- select/develop and use other quality summative and formative evidence-gathering tools within the classroom setting;
- deepen their understanding of how assessment *for* learning (the formative assessment process) and assessment *of* learning (summative assessments) work together to enhance student learning and increase student achievement;
- recognize what assessment literate educators know, do, and believe as they work to improve the balance of assessment at the classroom level;
- deepen understanding of the integration of assessment practices and strategies mentioned above into current ISD related responsibilities,
- build on facilitation skills to deliver meaningful learning opportunities for constituent districts beginning in Year 2, and
- learn to support district use of evidence gathered through a balanced assessment system to support a continuous improvement process through MICIP.

Program Schedule

Achieving Balance in Classroom Assessment



Each ISD Consultant will participate in a structured learning and implementation program designed to deepen understanding of how assessment *for* learning (formative assessment) and assessment *of* learning (summative assessments) can work together to improve assessment balance at the classroom level, leading to enhanced student learning and achievement. ISD Consultants will also receive expert consultation during, between, and after sessions to develop and implement facilitation practices of assessment-related topics and integration ideas of assessment-related practices and strategies with current ISD responsibilities.

2022-24

LEARN MORE and VIEW
FULL MEETING
SCHEDULE

bit.ly/MAC-ABCA

CONTACT US

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Achieving Balance in Classroom Assessment Years 1-2 (2022-2024)

Year 1

Site teams will engage in nine virtual learning sessions:

September
2022
through
May 2023

Meeting
Times:
9 am –
noon

- September 15: Introduction & Program Overview; Developing a Guaranteed Viable Curriculum; Selecting & Assessing Priority Standards
- October 13: Assessment Literacy for Educators and the Role of Assessment in Continuous Improvement
- November 17: Balanced Assessment Systems Part I
- December 8: Balanced Assessment Systems Part II
- January 12: Exploring and Using Interim Assessment Part I
- February 9: Exploring and Using Interim Assessment Part II
- March 16: Preparing Continuous Improvement Plan and Consolidated Grant Application using the ALIP
- April 20: Formative Assessment Process Part I
- May 11: Formative Assessment Process Part II
Moving forward

Participants may meet between structured learning sessions to discuss and plan how to put the learning into practice in constituent districts at the beginning of Year II.

Year 2

Fall 2023
through
Spring
2024

ABCA ISD participants will recruit a constituent district to engage in the ABCA LEA learning program. ISD consultants, with assistance from the MAC, will engage with the selected district as a Learning Facilitator over the next 3 years, following the [ABCA LEA program](#). The ISD consultant will assist the district during their structured learning, help them create an Assessment Learning and Implementation Plan (ALIP), and learn about how to support systems change and improved practice with the help of resources that align with the Michigan Integrated Continuous Improvement Process (MICIP).