



Achieving Balance in Classroom Assessment

2026-27

OPEN TO DISTRICT SITE TEAMS OF EDUCATORS!

The ABCA professional learning and implementation program takes place over a three-year series of engagements.

COST

\$2,999.00 (covers teams of up to 10 participants)

INFORMATIONAL VIDEO

<https://qr.link/sP6IOD>

DETAILS

District site teams, supported by expert learning facilitators from the Michigan Assessment Consortium (MAC), will receive:

- structured learning,
 - planning consultation, and
 - high-quality resources
- to help them achieve increased student achievement through improved assessment practices in each classroom!

See full schedule on back.

Engage in classroom-level, assessment-literate practice to improve student learning & achievement!

Districts that implement—with fidelity—quality balanced assessment systems in every classroom show improved student learning and increased student achievement.

Join us for a three-year facilitated professional learning and implementation journey toward **Achieving Balance in Classroom Assessment (ABCA)**. Claim your place among a select number of districts to participate in this unique opportunity to learn how balanced assessment—assessment *for* and *of* learning—can:

- substantially improve student instruction and learning
- close gaps in student performance, and
- increase equity in student learning and achievement.

Through the ABCA program, the Michigan Assessment Consortium (MAC) will support district teams with **structured programming, planning consultation, and high-quality resources** to help them achieve increased student achievement through improved assessment practices in each classroom. MAC-provided **learning facilitators** will engage **district ABCA teams** in strengthening classroom assessment using both the formative assessment process (assessment *for* learning) and interim assessments periodically (assessments *of* learning).

Participant Outcomes

Educators will deepen their understanding and knowledge of:

- a balanced assessment system implemented in a classroom setting;
- assessment literacy and what educators should know, do, and believe as they work to improve the balance of assessment at the classroom level;
- assessment for learning (the formative assessment process) and assessment of learning (summative assessments) and how they work together to enhance student learning and increase student achievement;
- formative assessment as a process to plan, deliver, and reflect on instruction;
- the proper use of interim/benchmark assessments to monitor and/or verify student learning; and
- the role of assessment in the continuous improvement process and how to implement a balanced assessment system using the MICIP framework.



Get started today!

Visit <https://qr.link/sP6IOD> to learn more.

View our recorded informational video!



Program Schedule

Achieving Balance in Classroom Assessment



Each ABCA district team will participate in a structured learning program designed to deepen understanding of how assessment *for* learning (formative assessment) and assessment *of* learning (summative assessments) can work together to improve assessment balance at the classroom level, leading to enhanced student learning and achievement. Teams will also receive expert consultation between and after sessions to develop and implement an Assessment Learning and Implementation Plan.

2026-27

LEARN MORE and VIEW
FULL MEETING
SCHEDULE:

<https://qr.link/sP6l0D>

CONTACT US

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Achieving Balance in Classroom Assessment 2026-27

Year 1

Site teams will engage in six virtual after-school learning sessions

October 20: Balanced Assessment Systems and Assessment Literacy

November 17: Quality Classroom Formative and Summative Assessment

December 15: Digging Deeper into the Formative Assessment Process

January 19: The Impact of Curriculum and Instruction on Quality Assessment

February 23: Diving Deeper into Interim Benchmark Assessments

March 23: Revisiting Balanced Assessment Systems and Making Connections

Site coordinators will engage in three additional sessions with the ABCA PMT from 4-5:30 pm on:

October 6, February 2, and April 20

Participating teams will meet between structured learning sessions to discuss and plan how to put their learning into practice in the district. MAC-provided learning facilitators will support participants with resources and strategies to extend the professional learning to others in their districts.

Year 1 will culminate in the creation of an Assessment Learning and Implementation Plan (ALIP) that will guide district efforts to balance assessment in classrooms across the district.

Optional Years 2-3

Fall 2027
through
Spring
2029

ABCA participant teams will continue to work with their MAC-provided learning facilitator to plan and implement classroom assessment learning activities customized for their site; plan professional learning to improve assessment knowledge and practice across the district.

Participants will also learn about how to support systems change and improved practice with the help of custom-designed resources that align with the Michigan Integrated Continuous Improvement Process (MICIP).