



# Achieving Balance in Classroom Assessment

## 2023-26

**OPEN TO DISTRICT SITE TEAMS OF EDUCATORS!**

The ABCA professional learning and implementation program takes place over a three-year series of engagements.

**COST** (year one)

\$2,999.00 (covers teams of up to 10 participants)

**INFORMATIONAL VIDEO**

[vimeo.com/689033189](https://vimeo.com/689033189)

**DETAILS**

District site teams, supported by expert learning facilitators from the Michigan Assessment Consortium (MAC), will receive:

- structured learning,
- planning consultation, and
- high-quality resources

to help them achieve increased student achievement through improved assessment practices in each classroom!

*See full schedule on back.*

Engage in classroom-level, assessment-literate practice to improve student learning & achievement!

*Districts that implement—with fidelity—quality balanced assessment systems in every classroom show improved student learning and increased student achievement.*

Join us for a three-year facilitated professional learning and implementation journey toward **Achieving Balance in Classroom Assessment (ABCA)**. Claim your place among a select number of districts to participate in this unique opportunity to learn how balanced assessment—assessment *for* and *of* learning—can:

- substantially improve student instruction and learning
- close gaps in student performance, and
- increase equity in student learning and achievement.

Through the ABCA program, the Michigan Assessment Consortium (MAC) will support district teams with **structured programming, planning consultation, and high-quality resources** to help them achieve increased student achievement through improved assessment practices in each classroom. MAC-provided **learning facilitators** will engage **district ABCA teams** in strengthening classroom assessment using both the formative assessment process (assessment *for* learning) and interim assessments periodically (assessments *of* learning).

## Participant Outcomes

Educators will learn to:

- use the formative assessment process to plan, deliver, and reflect on instruction;
- use interim assessments periodically to monitor or verify student learning;
- select/develop and use other quality summative and formative evidence-gathering tools within the classroom setting;
- deepen their understanding of how assessment *for* learning (the formative assessment process) and assessment *of* learning (summative assessments) work together to enhance student learning and increase student achievement;
- recognize what assessment literate educators know, do, and believe as they work to improve the balance of assessment at the classroom level; and
- successfully use evidence gathered through a balanced assessment system to support a continuous improvement process through MICIP.



Get started today!

Visit [bit.ly/MAC-ABCA](https://bit.ly/MAC-ABCA) to learn more.

View our recorded informational video!



# Program Schedule

## Achieving Balance in Classroom Assessment



Each ABCA district team will participate in a structured learning program designed to deepen understanding of how assessment *for* learning (formative assessment) and assessment *of* learning (summative assessments) can work together to improve assessment balance at the classroom level, leading to enhanced student learning and achievement. Teams will also receive expert consultation between and after sessions to develop and implement an Assessment Learning and Implementation Plan.

# 2023-26

LEARN MORE and VIEW  
FULL MEETING  
SCHEDULE:

[bit.ly/MAC-ABCA](https://bit.ly/MAC-ABCA)

### CONTACT US

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### Achieving Balance in Classroom Assessment Years 1-3 (2023-2026)

#### Year 1

Site teams will engage in virtual after-school learning sessions:

September 2023 through March 2024  Meeting time: 4 – 6 p.m.	<b>September 19:</b> Pre-Session A—Orientation: Site Coordinators Only
	October 17: Session 1: All Team Members
	November 14: Session 2: All Team Members
	<b>December 5:</b> Pre-Session B: Site Coordinators Only
	December 13: Session 3: All Team Members
	January 16: Session 4: All Team Members
	<b>January 30:</b> Pre-Session C: Site Coordinators Only
	February 8: Session 5: All Team Members
	<b>March 5:</b> ALIP Session D: Site Coordinators Only
	March 19: Session 6: All Team Members

Participating teams will meet between structured learning sessions to discuss and plan how to put their learning into practice in the district. MAC-provided learning facilitators will support participants with resources and strategies to extend the professional learning to others in their districts.

Year 1 will culminate in the creation of an Assessment Learning and Implementation Plan (ALIP) that will guide district efforts to balance assessment in classrooms across the district.

#### Years 2–3

Fall 2024  
through  
Spring  
2026

ABCA participant teams will continue to work with their MAC-provided learning facilitator to plan and implement classroom assessment learning activities customized for their site; plan professional learning to improve assessment knowledge and practice across the district.

Participants will also learn about how to support systems change and improved practice with the help of custom-designed resources that align with the Michigan Integrated Continuous Improvement Process (MICIP).