



Achieving Balance in Classroom Assessment

2022-25

OPEN TO DISTRICT SITE TEAMS OF EDUCATORS!

The ABCA professional learning and implementation program takes place over a three-year series of engagements.

COST

No registration fees

INFORMATIONAL WEBINAR

March 16, 2022

3:30-4:30 p.m.

DETAILS

District site teams, supported by expert learning facilitators from the Michigan Assessment Consortium (MAC), will receive:

- structured learning,
- planning consultation, and
- high-quality resources

to help them achieve increased student achievement through improved assessment practices in each classroom!

See full schedule on back.

Engage in classroom-level, assessment-literate practice to improve student learning & achievement!

Districts that implement—with fidelity—quality balanced assessment systems in every classroom show improved student learning and increased student achievement.

Join us for a three-year facilitated professional learning and implementation journey toward **Achieving Balance in Classroom Assessment (ABCA)**. Claim your place among a select number of districts to participate in this unique opportunity to learn how balanced assessment—assessment *for* and *of* learning—can:

- substantially improve student instruction and learning
- close gaps in student performance, and
- increase equity in student learning and achievement.

Through the ABCA program, the Michigan Assessment Consortium (MAC) will support district teams with **structured programming, planning consultation, and high-quality resources** to help them achieve increased student achievement through improved assessment practices in each classroom. MAC-provided **learning facilitators** will engage **district ABCA teams** in strengthening classroom assessment using both the formative assessment process (assessment *for* learning) and interim assessments periodically (assessments *of* learning).

Participant Outcomes

Educators will learn to:

- use the formative assessment process to plan, deliver, and reflect on instruction;
- use interim assessments periodically to monitor or verify student learning;
- select/develop and use other quality summative and formative evidence-gathering tools within the classroom setting;
- deepen their understanding of how assessment *for* learning (the formative assessment process) and assessment *of* learning (summative assessments) work together to enhance student learning and increase student achievement;
- recognize what assessment literate educators know, do, and believe as they work to improve the balance of assessment at the classroom level; and
- successfully use evidence gathered through a balanced assessment system to support a continuous improvement process through MICIP.

Get started today!

Visit bit.ly/MAC-ABCA to learn more.

View our recorded informational webinar: <https://vimeo.com/689033189>

Program Schedule

Achieving Balance in Classroom Assessment



Each ABCA district team will participate in a structured learning program designed to deepen understanding of how assessment *for* learning (formative assessment) and assessment *of* learning (summative assessments) can work together to improve assessment balance at the classroom level, leading to enhanced student learning and achievement. Teams will also receive expert consultation between and after sessions to develop and implement an Assessment Learning and Implementation Plan.

2022-25

LEARN MORE and VIEW
FULL MEETING
SCHEDULE:

bit.ly/MAC-ABCA

CONTACT US

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Achieving Balance in Classroom Assessment Years 1-3 (2022-2025)

Year 1

Site teams will engage in virtual after-school learning sessions:

August 2022 through May 2023	August 16:	Site Coordinator Orientation
	September 13:	Introduction & Overview; Developing a guaranteed viable curriculum & priority standards
	October 11:	Assessment Literacy for Educators and the Role of Assessment in Continuous Improvement
	November 15:	Balanced Assessment Systems Part I
	December 6:	Balanced Assessment Systems Part II
	January 10:	Exploring and Using Interim Assessment Part I
	February 6:	Exploring and Using Interim Assessment Part II
	March 14:	Preparing Your Continuous Improvement Plan and Consolidated Grant Application Using the ALIP
	April 18:	Formative Assessment Process Part I
	May 9:	Formative Assessment Process Part II

**Meeting
time:
4 – 6:30
p.m.**

Participating teams will meet between structured learning sessions to discuss and plan how to put their learning into practice in the district. MAC-provided learning facilitators will support participants with resources and strategies to extend the professional learning to others in their districts.

Year 1 will culminate in the creation of an Assessment Learning and Implementation Plan (ALIP) that will guide district efforts to balance assessment in classrooms across the district.

Years 2–3

ABCA participant teams will continue to work with their MAC-provided learning facilitator to plan and implement classroom assessment learning activities customized for their site; plan professional learning to improve assessment knowledge and practice across the district.

**Fall 2023
through
Spring
2025**

Participants will also learn about how to support systems change and improved practice with the help of custom-designed resources that align with the Michigan Integrated Continuous Improvement Process (MICIP).