

## 9 Fundamental Beliefs for an Assessment Data Usage System

01 All Children Can Learn

02 All Educators Must Be Assessment Literate

03 Proper Tools Facilitate Appropriate Data Use

04 Use Data to Assess What is Taught

05 Data Display Guidelines are Observed

06 Data Collection Needs to be Purposeful

07 Use, not Mis-use, Data Well

08 Appropriate Data Use is a Collaborative Responsibility

09 Assessment Data are Accurate and Analyzed Appropriately