



ASSESSMENT LEARNING NETWORK
2018–19

ASSESSMENT THAT SUPPORTS LITERACY

WITH DR. MARGARET HERITAGE & DR. TANYA WRIGHT

SESSION 4 – 5.21.2019

UNIVERSITY CLUB
LANSING, MICHIGAN



www.michiganassessmentconsortium.org | 517.816.4520

ALN Members . . .

Stay engaged until the start of the next ALN season!

Share your ideas for future presenters and resources

<https://www.surveymonkey.com/r/283RRXP>

Review ALN Resources

The ALN now offers a vast library of resources, developed over three seasons of events. Visit the website often to review video clips, presenter resources, and single-topic Learning Point documents. Then reflect on how you might incorporate them into professional learning events and publications over the next year. Don't forget—your login credentials will be needed to see resources for 2018-19 (see below).

New!

Assessment Learning Network website

www.michiganassessmentconsortium.org/ALN

ALN members and guests have **general access** to all archived videos and resources from ALN sessions from December 2016 – November 2018.

ALN members have **exclusive access** to videos and other resources from the **current 2018-19 ALN season**. Instructions were sent to you in November about how to set up your unique login credentials. Note login information below for convenient access.

Login: _____

Password: _____

Agenda

9:00 am	Registration, Coffee, Networking
9:30 am	Welcome and Introductions
10:00 am	<i>Assessment that Supports Literacy</i> with Dr. Margaret Heritage and Dr. Tanya Wright
12:15 pm	Luncheon
1:00 pm	Q & A with featured presenter
1:30 pm	Dessert & Dialogue Facilitated conversation on presenter content
2:10 pm	Looking Back & Looking Forward
3:00 pm	Adjourn

Featured Presenters



MARGARET HERITAGE is an independent consultant in education. For her entire career, her work has spanned both research and practice. In addition to spending many years in her native England as a practitioner, a university lecturer, and an inspector of schools, she had an extensive period at UCLA, first as principal of the laboratory school of the Graduate School of Education and Information Studies and then as an Assistant Director at the National Center for Research on Evaluation, Standards and Student Testing. She also served as Senior Scientist at WestEd. Her current work centers on formative assessment, including how formative assessment supports regulatory processes and contributes to educational equity goals. Her most recent books include *Self-regulation: The role of language and formative assessment* (Harvard Education Press), and *Progressing students' language day by day* (Corwin) with Alison Bailey.



TANYA S. WRIGHT is an Associate Professor of Language and Literacy in the Department of Teacher Education at Michigan State University. She is a former kindergarten teacher whose research and teaching focus on curriculum and instruction in language and literacy during the early childhood and elementary years. Her research examines instructional practices that promote oral language, vocabulary, and knowledge development for young children. Wright is co-author of several books for teachers and parents including, *All About Words: Increasing Vocabulary in the Common Core Classroom PreK-2*. Her work has been published in journals such as *American Educator*, *The Elementary School Journal*, *The Reading Teacher*, *Journal of Literacy Research*, *Reading and Writing, Science and Children*, and *Reading Research Quarterly*.

Featured Presentation

Assessment that Supports Literacy

"Every Child, Every Classroom, Every Day" is the call from Literacy Essentials in Michigan for high quality instruction to advance the literacy learning of all children. Formative assessment can assist teachers in meeting their students' literacy learning needs minute by minute, day by day in the classroom and in securing progress toward intended literacy goals. This session will focus on how teachers can support the development of early literacy skills through formative assessment opportunities that are embedded in high quality teaching practices. We will consider the place of formative assessment in a comprehensive assessment system, and explore what this type of assessment looks like in the context of literacy learning through video examples. Teachers need knowledge about what literacy learning entails and the skills to plan and implement formative assessment effectively in their classrooms. Our presentation will also address the necessary knowledge and skills, and the resources available in Michigan to support teachers in acquiring them.

Framing Questions

- What is a comprehensive assessment system for literacy in the early grades?
- How can assessment opportunities be embedded in literacy learning tasks?
- What knowledge and skills do teachers need to have to engage in effective literacy assessment?

Recommended Resources

- **Using Formative Assessment to Bring Clarity to the Classroom.**
Margaret Heritage
- **Supporting English Learners' Oral Language Development.**
Aida Walqui and Margaret Heritage
- **A Hitchhiker's Guide to Thinking about Literacy, Learning Progressions, and Instruction.**
Fritz Mosher and Margaret Heritage
- **Literacy Essentials.**
Early Literacy Task Force of the MAISA General Education Leadership Committee

Speaker resources are available to ALN members at michiganassessmentconsortium.org/ALN