



ASSESSMENT LEARNING NETWORK
2019 - 2020

**BALANCING MICHIGAN'S
ASSESSMENT SYSTEM THROUGH
PERFORMANCE ASSESSMENT**

**A FACILITATED DISCUSSION
AMONG MICHIGAN EDUCATORS**

SESSION 2 – 1.30.2020
UNIVERSITY CLUB
LANSING, MICHIGAN

Welcome from

Michigan Assessment Consortium

Thirty-five years into this profession, I believe more strongly than ever that we should prioritize learning goals that develop and deepen over time, require application rather than simple recall, serve the learner in novel situations, require strategic thinking, result in independent demonstrations of competency, and apply habits and dispositions that serve life-long learning .

When it comes to discerning what students know, can do, and understand at a given point, performance assessment and engaging in collaborative analysis of student performance is an educator's best means to meet these necessary learning goals.

Performance assessment provides opportunities to:

- acquire knowledge and skills (through project-based approaches to learning),
- practice applying knowledge and skills (engaging in tasks or events to demonstrate learning), and
- transfer knowledge/skills that result in new learning (assimilate knowledge/skills that become part of the learner's arsenal for the future).

There are plenty of barriers to creating and using assessment systems that integrate rich, authentic performance assessments; but identifying the challenges permits us to grow solutions. For public education to remain relevant to student development, we must embrace the prioritized learning goals needed for this century. I believe we can create assessment systems replete with performance assessments; however, we will need to leverage what we know about assessment and instruction and tap our combined expertise through a "takes a village" approach.

ALN members are part of the solution. We are excited to engage with you in shared exploration today that may leave us all saying, "We can do this. Why didn't we tackle this before?" Thank goodness we are in this together!

Kathy

Kathryn Dewsbury-White, Ph.D.

ALN Norms

The Assessment Learning Network is a group whose purpose is to learn together. To support this learning, the following norms have been adopted.



Listen fully and reflectively



Seek to understand before being understood



Hold the experiences and revelations of others with care



Protect confidentiality



Challenge the limits of your potential



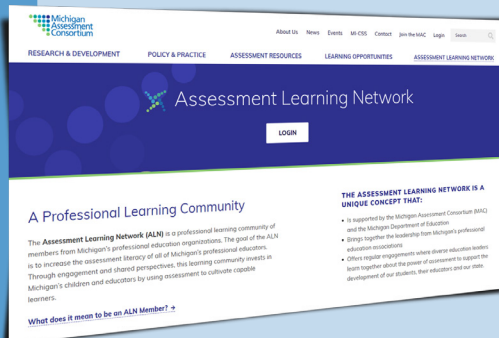
Think about how you might use what you learn to develop others' capacity to create balanced assessment systems

Agenda

9:00 am	Registration, Coffee, Networking
9:30 am	Welcome, Introductions, Opening Activity
10:00 am	Performance Assessment and Potential to Use as Interim/Benchmark to Balance an Assessment System , with MDE and MAC
11:45 am	Overview of the Michigan Collaborative Scoring System (MI-CSS, Powered by Oscar Classroom), with MDE and MZD
12:15 pm	Luncheon
1:00 pm	Collaborative Scoring Experience , with MZD and MAC
1:45 pm	Dessert & Dialogue & Digesting the Content Panel discussion with ALN members & guests
2:15 pm	MAC resources and ALN Member sharing
3:00 pm	Adjourn

Assessment Learning Network website www.michiganassessmentconsortium.org/ALN

ALN members and guests have **general access** to all archived videos and resources from ALN sessions from December 2016 – May 2019.



The screenshot shows the Michigan Assessment Consortium website. The navigation bar includes links for ABOUT US, News, Events, MI-CSS, Contact, Join the MAC, Login, and Search. Below the navigation bar are tabs for RESEARCH & DEVELOPMENT, POLICY & PRACTICE, ASSESSMENT RESOURCES, LEARNING OPPORTUNITIES, and ASSESSMENT (SCORING) NETWORKS. The main content area features the Assessment Learning Network logo and a LOGIN button. Below the login button, there is a section titled "A Professional Learning Community" and another titled "THE ASSESSMENT LEARNING NETWORK IS A UNIQUE CONCEPT THAT:" which lists three bullet points: 1) supported by the Michigan Assessment Consortium (MAC) and the Michigan Department of Education; 2) brings together the leadership from Michigan's professional education associations; 3) offers regular engagements where diverse education leaders team together about the power of assessment to support the development of our students, their educators and our state.

ALN members have **exclusive access** to presentation videos from the **current 2019-20 ALN season**. Contact assistant@michiganassessmentconsortium.org if you have questions about how to **gain access**.

Presenting Organizations



Michigan Assessment Consortium

Presenters: Ed Roeber, Heather Vaughan-Southard, Ellen Vorenkamp, Kathy Dewsbury-White

The Michigan Assessment Consortium (MAC) is a professional association of educators who believe quality education depends on accurate, balanced, and meaningful assessment. A nonpartisan and nonprofit organization, the MAC provides leadership and services to advance high-quality balanced assessment practices and systems. MAC hosts the ALN in collaboration with the Michigan Department of Education to promote assessment literacy among Michigan educators.



MZ Development

Presenters: Kim Bolz-Andolshek, Zac Henrich

MZD is the developer of OSCAR Classroom, a collaborative teacher performance assessment management, scoring, and reporting platform. They have partnered with the Michigan Assessment Consortium to enable teachers using the MAEIA performance assessments in the arts to easily upload student work and apply scores while engaging in online collaborative scoring discussions.



Michigan Department of Education

Presenters: Andy Middlestead

The Michigan Department of Education has been an active partner in hosting the Assessment Learning Network, and in the development of Michigan's extensive catalogue of performance assessments in the arts. Andy Middlestead will serve as discussant for the day's dialogue, and he will offer his perspective as director of the MDE's assessment and accountability office.

Featured Presentation

Balancing Michigan's Assessment System Through Performance Assessment

This session will invite participants to imagine a process by which Michigan educators could implement a more balanced approach to assessment and give every district access to high-quality interim/benchmark assessment tools that measure the state's content standards in a cost-effective manner. Presenters will describe how, by working in concert, assessment and subject matter experts, policy leaders, and local districts could create interim/benchmark performance assessments—in all subjects and grade levels—that teachers could embed periodically in instruction.

Presenters will also explore how educators could take advantage of a cost-effective, virtual scoring system for such assessments using tools such as the already-created Michigan Collaborative Scoring System (MI-CSS), powered by OSCAR Classroom. This online tool promotes teacher collaboration in scoring student work, helping teachers to better understand what high-quality student work looks like—and how to use performance assessment to assess the deeper learning that results in student achievement.

Framing Questions

- How could collaboratively developed interim performance assessments balance Michigan's assessment system?
- How might an online collaborative scoring system promote professional learning among educators and trust among administrators and policymakers in the results of performance assessment?
- What lessons can be learned from the Michigan Arts Education Instruction and Assessment (MAEIA) program and from the educators currently using MAEIA's catalogue of performance assessments in the arts?

Recommended Resources

Michigan Arts Education Instruction and Assessment (MAEIA)

Educator Effectiveness resources – This collection of resources on the MAEIA website provides guidance to use performance assessment information to demonstrate educator effectiveness <https://maeia-artsednetwork.org/educator-effectiveness-methods>

Model Assessments – MAEIA's Catalogue of 360 performance assessments for 4 arts disciplines across K-12 was commissioned by MDE for use with and for arts educators <https://maeia-artsednetwork.org/model-assessments>

Professional Learning Modules – Four online courses explain MAEIA resources and how to use them to improve student learning in the arts. <https://maeia-artsednetwork.org/professional-learning/edupaths>

Learning Points (MAC)

Learning Points under the heading "Balanced Assessment Systems" will be especially useful to today's dialogue <https://www.michiganassessmentconsortium.org/aln/aln-learning-points>

Michigan Collaborative Scoring System (MI-CSS) information page

<https://www.michiganassessmentconsortium.org/mi-css/>

Speaker resources are available on this event's web page at [michiganassessmentconsortium.org/ALN/#events](https://www.michiganassessmentconsortium.org/ALN/#events)

ALN Members . . .

Mark your calendars for remaining 2019-20 Sessions!

**All sessions 9:30am - 3:00pm
University Club in Lansing, MI**

WEDNESDAY | MARCH 4, 2020

Assessing Deeper Learning

Jay McTighe, educational consultant and noted author, will focus on transforming 21st century standards and skills into a coherent curriculum and assessment system that emphasizes deep learning and long-term transfer. We will explore the standards, skills, and related assessment strategies and practices that could become the basis of true “competency-based” educational programs, leading students to be better prepared for their futures.

FRIDAY | MAY 8, 2020

Assessing Social-Emotional Learning

Christina Cipriano, director of research at the Yale Center for Emotional Intelligence (YCEI), will describe the options and possibilities for assessing student and teacher growth in social and emotional competencies and related development. Participants will learn what instruments are available to assess social-emotional competencies and skill development and discover the types of information they provide. Dr. Cipriano will also suggest some ways this information might be used to support individual students and educators and improve the school environment.

www.michiganassessmentconsortium.org/ALN



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