Welcome from
Michigan Assessment Consortium

The Assessment Learning Network is built on a theory of action that suggests:

1. Research and evidence-based practice exist delineating what constitutes sound assessment practice and systems (the Assessment Literacy Standards)

2. All stakeholders that make up the system of education need to know what constitutes sound assessment practice and systems (including students, parents, teachers, administrators, policy makers)

3. It is important to invest in the development of these stakeholders about what constitutes sound assessment practice and systems in order to promote shared understanding and leverage the necessary interdependencies across stakeholders (the Assessment Learning Network)

By employing this theory of action, together we can increase our collective ability to create future professional learning opportunities, practices, and policies that serve *all* needs of *all* users of assessment information – with a premium on the needs of *all* students.

Kathy

Kathryn Dewsbury-White, Ph.D.
President & CEO, Michigan Assessment Consortium