



ASSESSMENT LEARNING NETWORK
2016-17

SESSION 1 – 12.16.2016
UNIVERSITY CLUB, LANSING, MICHIGAN

O V E R V I E W O F

**Assessment of and
Assessment *for* Learning**

Network meetings are possible through support from the Michigan Department of Education and the Michigan Assessment Consortium. ALN member associations are providing the time and expertise of their designated representatives.



Welcome from

Michigan Assessment Consortium

THE MISSION OF THE MICHIGAN ASSESSMENT CONSORTIUM (MAC) is to improve student learning and achievement through a system of coherent curriculum, balanced assessment, and effective instruction. We do this by collaboratively promoting assessment knowledge and practice, providing professional learning opportunities, and providing and sharing assessment tools and resources.

The Assessment Literacy Standards (published in 2015 and State Board of Education endorsed May 2016) are the foundation Michigan educators and their professional associations can build on to increase assessment literacy of all education stakeholders. Quality assessment practices and comprehensive, balanced assessment systems should support learning and assure all education stakeholders that our students receive the education they deserve and need to contribute and thrive in the world.

The Assessment Learning Network is a unique concept supported by MAC and the Michigan Department of Education to engage the leadership from Michigan's professional education associations to learn together about the power of assessment to support the development of our students, their educators and our state. We are excited to welcome you to this statewide learning community; with your engagement and perspective, we believe we will invest in our children and our profession by using assessment to cultivate the capable learners Michigan will be proud of.

Kathy

Kathryn Dewsbury-White, Ph.D.





Featured Presentation

This presentation will consider a set of critical issues related to understanding educational assessment and the potential it has to support (or hinder) teaching and learning. The first part of the presentation will consider the nature of educational assessment including the various contexts in which it is used, the purposes served including formative, summative and program evaluation functions, as well as how these functions can and should relate to each other. The second part of the presentation will consider issues related to federal law, college and career readiness standards, and the nature of high quality assessment. The focus will be on how policy mandates impact the nature of assessment practice and how this interacts with changing conceptions of what is to be assessed such as college and career readiness standards, and the criteria by which we should judge the quality of the assessments that are then put into practice. The third part of the presentation will consider the components of a balanced and comprehensive assessment system and how states and districts can move forward in the design and implementation of such systems.

Framing Questions

1. What are the conceptions of assessment that most people you know, including policy makers, educators, parents, and the general public, have about educational assessment?
2. To what extent do those conceptions help or hinder the process of designing and implementing high quality assessments as part of normal educational practice?
3. What would it take for a state like Michigan to design and implement a coherent and balanced assessment system tied to college and career readiness standards? What are the opportunities as well as the barriers?

Featured Presenter



James W. Pellegrino is Liberal Arts and Sciences Distinguished Professor, Distinguished Professor of Education, and Co-director of the Learning Sciences Research Institute at the University of Illinois at Chicago. His research and development interests focus on children's and adults' thinking and learning and the implications for assessment and instructional practice. He has published over 300 books, chapters, and articles in the areas of cognition, instruction, and assessment and has

chaired several National Academy of Sciences study Committees, including the Foundations of Assessment, Defining Deeper Learning and 21st Century Skills, and Developing Assessments of Science Proficiency in K-12. He is a past member of the Board on Testing and Assessment of the National Research Council and an elected member of the National Academy of Education and the American Academy of Arts and Sciences. He currently serves on the Technical Advisory Committees (TAC) of several states and organizations such as the College Board and the National Center on Education and the Economy, as well as the TACs of the SBAC, PARCC, DLM, and NCSC consortia of states funded under the USDOE Race to the Top assessment initiative.

Featured Presenter Recommends Key Resources

The Gordon Commission on the Future of Assessment in Education, "A Public Policy Statement," (2013) www.gordoncommission.org

Linda Darling-Hammond, Joan Herman, James Pellegrino, et al. "Criteria for high-quality assessment." Stanford, CA: Stanford Center for Opportunity Policy in Education (2013)

Marianne Perie, Scott Marion, Brian Gong, "Moving Toward a Comprehensive Assessment System: A Framework for Considering Interim Assessments," *Educational Measurement: Issues and Practice*, Volume 28, No.3 Fall 2009 pp.5-13

James W. Pellegrino, "Assessment as a positive influence on 21st century teaching and learning: A systems approach to progress," *Psicologia Educativa*, #20 (2014) pp. 1-13 www.elsevier.es/psed

James W. Pellegrino, "21st Century Science Assessment: The Future Is Now" (SRI Education White Paper). Menlo Park, CA:SRI International (2016)

Links to these documents are found on the ALN dedicated web page on the MAC website: www.aln.michiganassessmentconsortium.org

Agenda

9:00 am Coffee

9:30 am Overview and Welcome

9:45 am Assessment Learning Network Meeting, Part 1

- MAC's Vision for the ALN and Member Introductions
- What are the MAC Assessment Literacy Standards?

10:30 -

10:45 am Break

10:45 am -

12:15 pm Featured Learning – *“Overview of Assessment of and for Learning”*

12:15 pm Lunch & Networking

1:30 pm Assessment Learning Network Meeting, Part 2

- Survey of the Assessment Landscape in Michigan
- Survey of the Assessment Landscape in the U.S.
- What are Michigan's professional educational associations doing currently to promote sound assessment practices by their members? (ALN members share)
- Revisiting the vision for the ALN – members react
- Resources provided today for ALN member use
- Member Input regarding future sessions

3:00 pm Adjourn

The Assessment Learning Network has a dedicated, private website:
www.aln.michiganassessmentconsortium.org

Login: _____ Password: _____

ALN Members . . .

Mark your calendars for Sessions 2 and 3

February 13, 2017 | 9am-3pm

Washtenaw ISD Ann Arbor, MI

The Role, Purpose and Power of Assessment FOR Learning
in an Assessment System

Featured presenter:

Margaret Heritage, Ph.D., Senior Scientist, WestEd.

May 9, 2017 | 9am-3pm

University Club, Lansing, MI

Promoting Assessment Learning in Michigan – Helping Michigan to
Become the State of Assessment Literacy

Featured presenter:

Susan Brookhart, Ph.D., International Assessment Consultant





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