

A Summary of Assessment Users

Why different users require distinct assessments at varying times

Level of Assessment Use	Formative Applications of Assessment (to support learning) for Each User	Summative Applications of Assessment (to judge adequacy of learning) for Each User
Using Classroom Assessment Results	<p>Teachers:</p> <ul style="list-style-type: none"> Where are students now in their learning? What comes next for their learning and therefore my instruction? <p>Students:</p> <ul style="list-style-type: none"> Am I progressing up the scaffolding? What is my hope of continuing to grow in this subject? Where am I now? What comes next for me? What specific concerns need to be addressed? <p>Families:</p> <ul style="list-style-type: none"> Where and how can I help my child? 	<p>Teachers:</p> <ul style="list-style-type: none"> What standards have each student mastered? What grade has each student earned on her or his report card? <p>Students/Families:</p> <ul style="list-style-type: none"> Am I/Is my child progressing in a satisfactory manner? Is the content culturally congruent? <p>Principals:</p> <ul style="list-style-type: none"> Is the teacher able to use assessments to provide evidence of student growth? What support can I offer to this teacher? Is there any change or support we need to implement on a school-wide basis?
Using Interim/Benchmark Assessment Results	<p>Instructional Leaders and Educator Teams:</p> <ul style="list-style-type: none"> Which standards do our students tend to struggle in mastering? Which students seem to be struggling right now? Where can we improve instruction immediately to increase student success? What can we learn from peers? 	<p>Instructional Leaders and Educator Teams:</p> <ul style="list-style-type: none"> Is this adopted instructional program delivering learning as promised? Should we continue, refine, or end it? It is culturally responsive? Do teachers need professional development to enhance their instructional knowledge or their educational equity knowledge? Do we have the systems in place to support teachers and students to maximize learning?
Using Annual Results	<p>Instructional Leaders and Educator Teams:</p> <ul style="list-style-type: none"> From year to year where do students show strengths and weaknesses? How can we be more culturally responsive? What supports can be offered to change the year to year trend? How can we support students vertically? What can we learn from other schools and districts? 	<p>Instructional Leaders, Policy makers and the Community:</p> <ul style="list-style-type: none"> Are our students meeting standards? Are there certain segments of our student population who need more support? Are there particular schools or school leaders who need more support? Is the curriculum and delivery model meeting the needs of the students? Are there system improvement needs and efforts that will improve student learning outcomes?

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