



School Improvement Framework 2.0

Strand I
Teaching for Learning



Standard 3 Assessment

Standard 3 - Assessment

G. Assessment System

- The school implements a balanced assessment system and ensures that summative and ongoing formative assessments are aligned to curriculum and instruction.
- District, school, and classroom assessments are vertically and horizontally aligned for coherence across grades and content areas.
- Classroom assessments are designed to be developmentally appropriate.
- Classroom assessments are aligned to the depth of knowledge required to demonstrate proficiency with standards.
- Instructional staff has access to assessment data on a continual basis.
- Assessments support the school's system of interventions.

SIF 2.0

March 2014

Select an Assessment Literacy Standard aligned with highlighted **School (SIF 2.0)** characteristic at left:

Target Audience: **Teachers**

Circle Type of Standard:

Disposition Knowledge Performance

Language of Standard:



District Improvement Framework 2.0

Strand II
Leadership for Learning



Standard 6 Organizational Management

Standard 6 - Organizational Management

Establish and Ensure Support for Organizational Management

- The district ensures communication systems at all levels address diversity in language and culture.
- The district aligns its improvement plan to the goals and plans of its schools.
- The district has systems in place to actively attract, recruit, select and retain high quality staff.
- The district ensures that fiscal, academic and human resources are allocated to support increased student success.
- There is a district-wide electronic data system used to collect and share data across the schools.
- The district has processes in place for use of multiple sources and types of data to strategically guide district and school planning.
- The district has a system in place to plan, monitor and evaluate programs, initiatives and strategies.

DIF 2.0

March 2014

Select an Assessment Literacy Standard aligned with highlighted **District (DIF 2.0)** characteristic at left:

Target Audience: **Building-Level Administrators**

Circle Type of Standard:

Disposition Knowledge Performance

Language of Standard:
