



Michigan Arts Education Instruction and Assessment Project

ADVANCING CREATIVITY IN EDUCATION

The Michigan Arts Education Instruction and Assessment Project (MAEIA) supports Michigan school districts, buildings, educators, and the public in implementing a high quality arts education program in dance, music, theatre, and visual arts for all K-12 students.

For Michigan's young people to be fully prepared when they leave high school for college, career, and life, they will need a complete and competitive education. Research and opinion polls of administrators, employers, parents, and students support the significant impact of an arts-rich education on the whole child.

MAEIA is the first statewide project to create a comprehensive one-stop-shop of tools and resources that can help K-12 districts answer key questions educators are asking:

- What does an exemplary arts program look like?
- Where do I find research that supports the need for quality arts programs?
- What tool would help my district evaluate its arts program?
- What does authentic assessment in the arts look like?
- What tools can I use to have meaningful conversations about arts education in my district?

Data that results from using the MAEIA voluntary tools can be used for assessing student learning or for program and instructional improvement.

MAEIA offers:

- Model assessments for all grade levels and content areas in the arts
- Resources and tools to assist with:
 - program review and goal-setting
 - district and building improvement
 - student assessment
 - educator effectiveness
 - professional learning in the arts

Data drives the school improvement process for math, English language arts, science and social studies. For the arts to become a part of this continuous improvement model, arts educators need to bring data to the table.

MAEIA tools and resources:

■ Michigan Blueprint of a Quality Arts Education

Program is a goal-setting document for arts education program and school improvement purposes. The Blueprint describes the highest standards of successful arts education programs in dance, music, theatre, and visual arts, along seven criteria that align with the Michigan School Improvement Framework.

■ A companion document—the **Michigan Arts Education Blueprint Research and Recommendations**—provides supporting research documentation for each criterion and indicator in each arts discipline.

■ **Michigan Arts Education Program Review Tool** is a self-study tool that educators and others can use to analyze and reflect upon the status of their districts' and schools' arts education program, and can become the basis for enhancing the arts education program in the context of school improvement.

■ **Michigan Arts Education Assessment Specifications** is a set of standards-based recommendations and models for the creation of appropriate assessments in the arts. This document outlines the purposes and uses of assessment in the arts, and provides more specific information on how to accurately use MAEIA arts education assessments.

■ **MAEIA K-12 Model Assessments** are a catalogue of 350 performance events and performance tasks that are curriculum-embedded and aligned to Michigan Standards and National Core Arts Standards. The voluntary assessments—one of the largest online catalogues in the nation—have been developed and field-tested in Michigan's classrooms for all grade levels K-12 in each of the four arts disciplines.

■ MAEIA K-12 Model Assessment Administration

Manual describes the types of assessment items available and provides guidance on item selection, as well as overall assessment administration and scoring procedures.

Join the Community

Join the MAEIA Community to learn, grow, connect, and contribute to an ongoing conversation about quality K-12 arts education! Visit www.maeia-artsednetwork.org to learn more!